

**AGH**



# Describing Subjective Experiment Consistency by *p*-Value P–P Plot

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# **Background:** General Objective

- » Is the whole subjective experiment consistent?
- » Is this important?
- » Should I discard the whole experiment?

# Background: Related Work

» MOS (e.g., ITU-T P.913).

» Data consistency.<sup>[Hoßfeld2011]</sup>

**Theory**

» Scoring process modelling—Generalized Score Distribution (GSD).<sup>[Janowski2019]</sup>

» P–P plots.<sup>[Wilk1968]</sup>

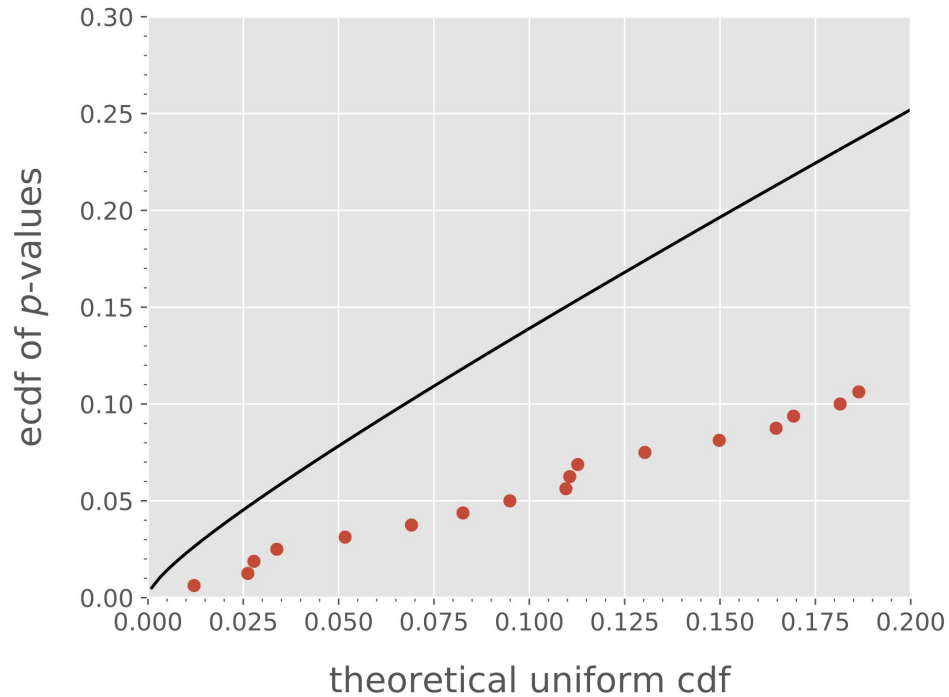
**Building Blocks**

[Hoßfeld2011] Hoßfeld, T., Schatz, R., & Egger, S. (2011). SOS: The MOS is not enough! *2011 3rd International Workshop on Quality of Multimedia Experience, QoMEX 2011, May 2014*, 131–136. <https://doi.org/10.1109/QoMEX.2011.6065690>

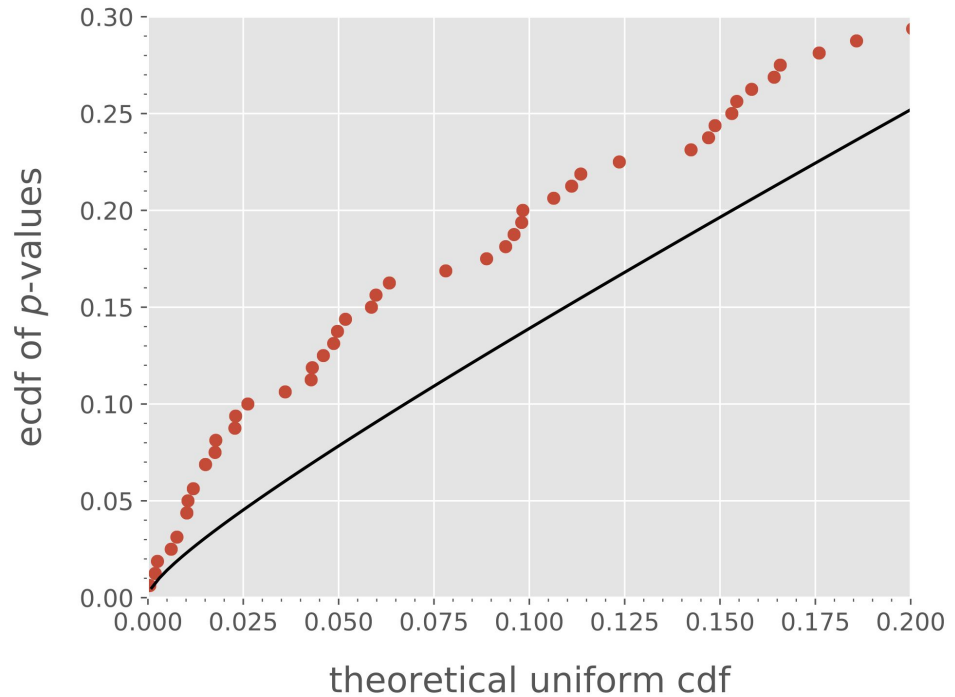
[Janowski2019] Janowski, L., Ćmiel, B., Rusek, K., Nawata, J., & Li, Z. (2019). *Generalized Score Distribution*. <http://arxiv.org/abs/1909.04369>

[Wilk1968] Wilk, M. B., & Gnanadesikan, R. (1968). Probability Plotting Methods for the Analysis of Data. *Biometrika*, 55(1), 1–17.

# Results: The Tool



Consistent



Inconsistent

# Results: Three Pillars

**Theory**

**Detection**

**Interpretation**

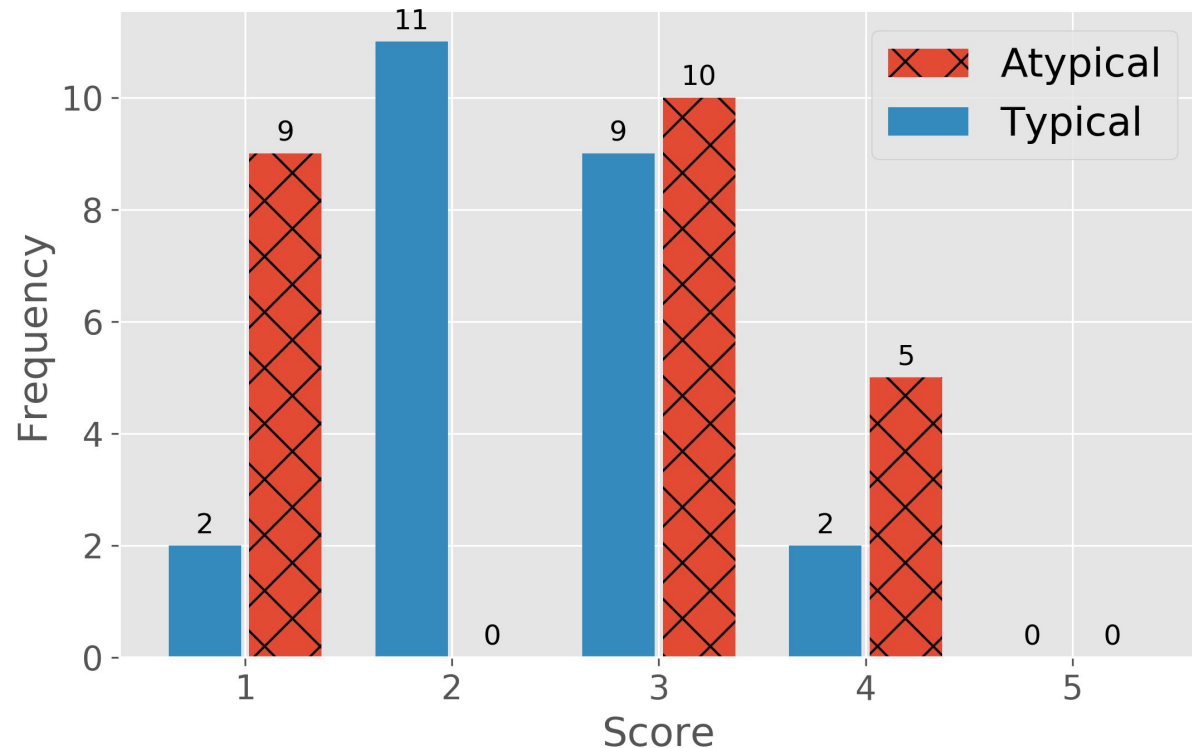
Typical vs  
atypical  
score  
distributions.

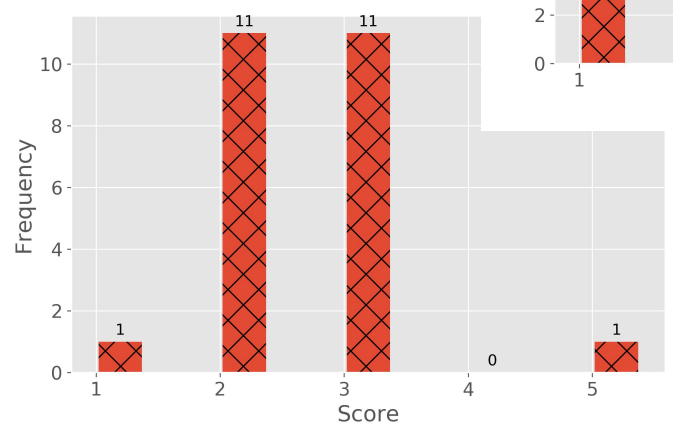
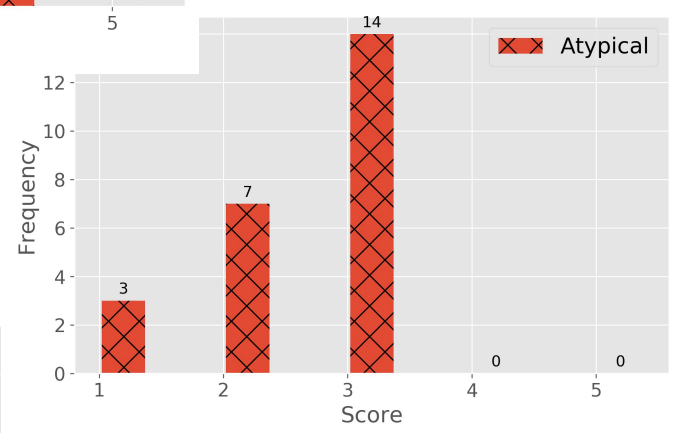
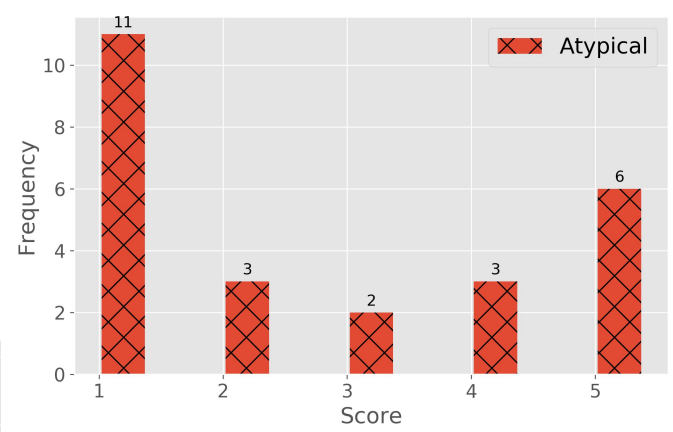
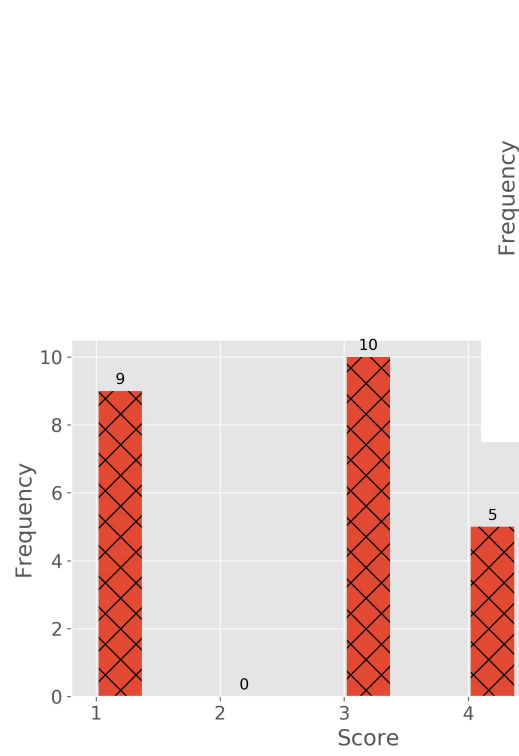
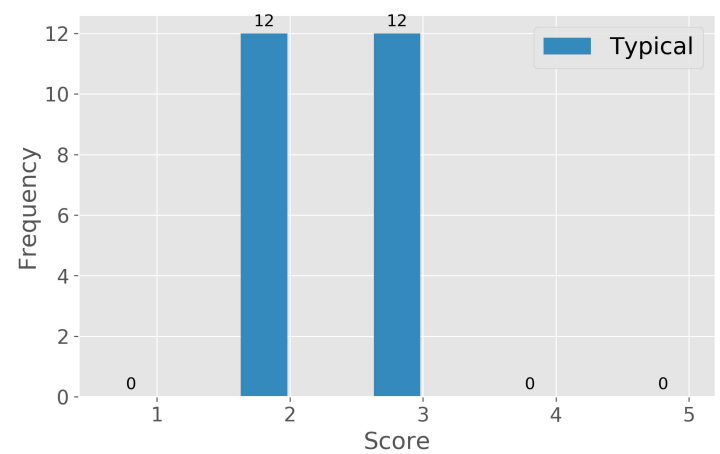
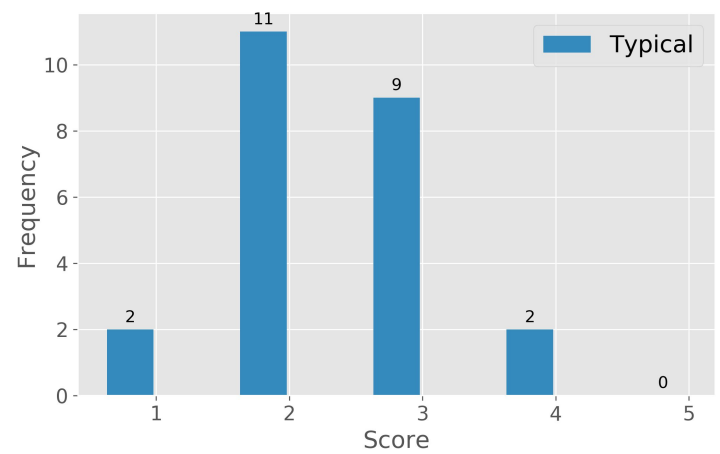
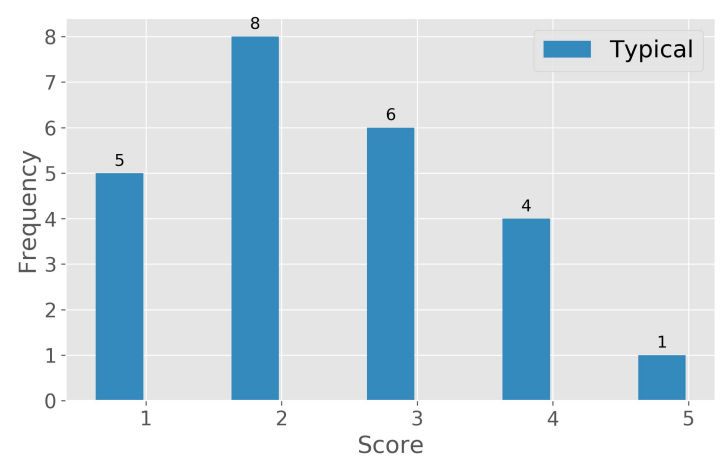
Detect  
atypical score  
distributions.

Are there too  
many atypical  
score  
distributions?

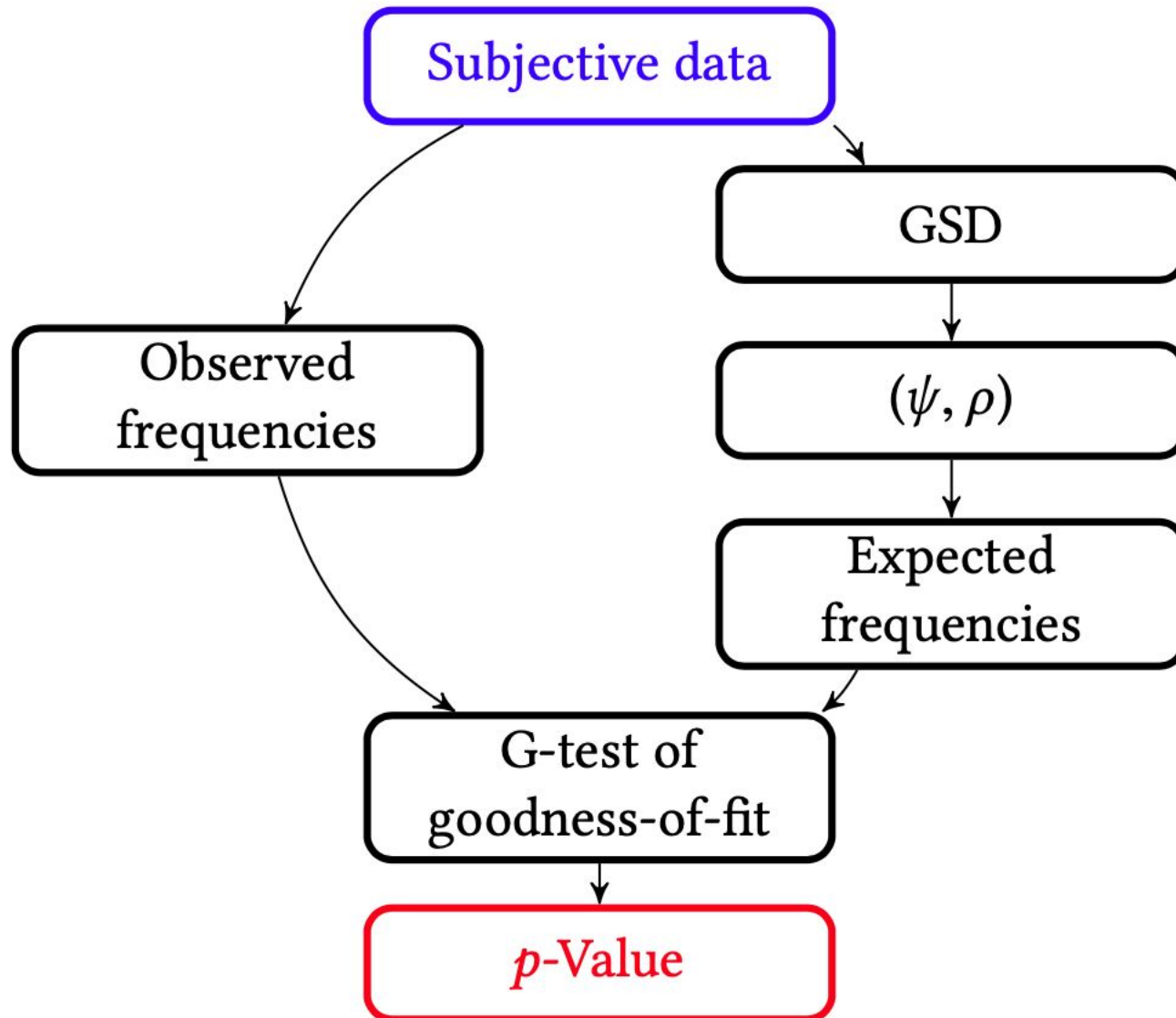
# Results: Theory

- » Quantifying QoE community's experience.
- » Score distribution  $>$  MOS.
- » Typical vs atypical.
- »  $GSD(\psi, \rho)$ .



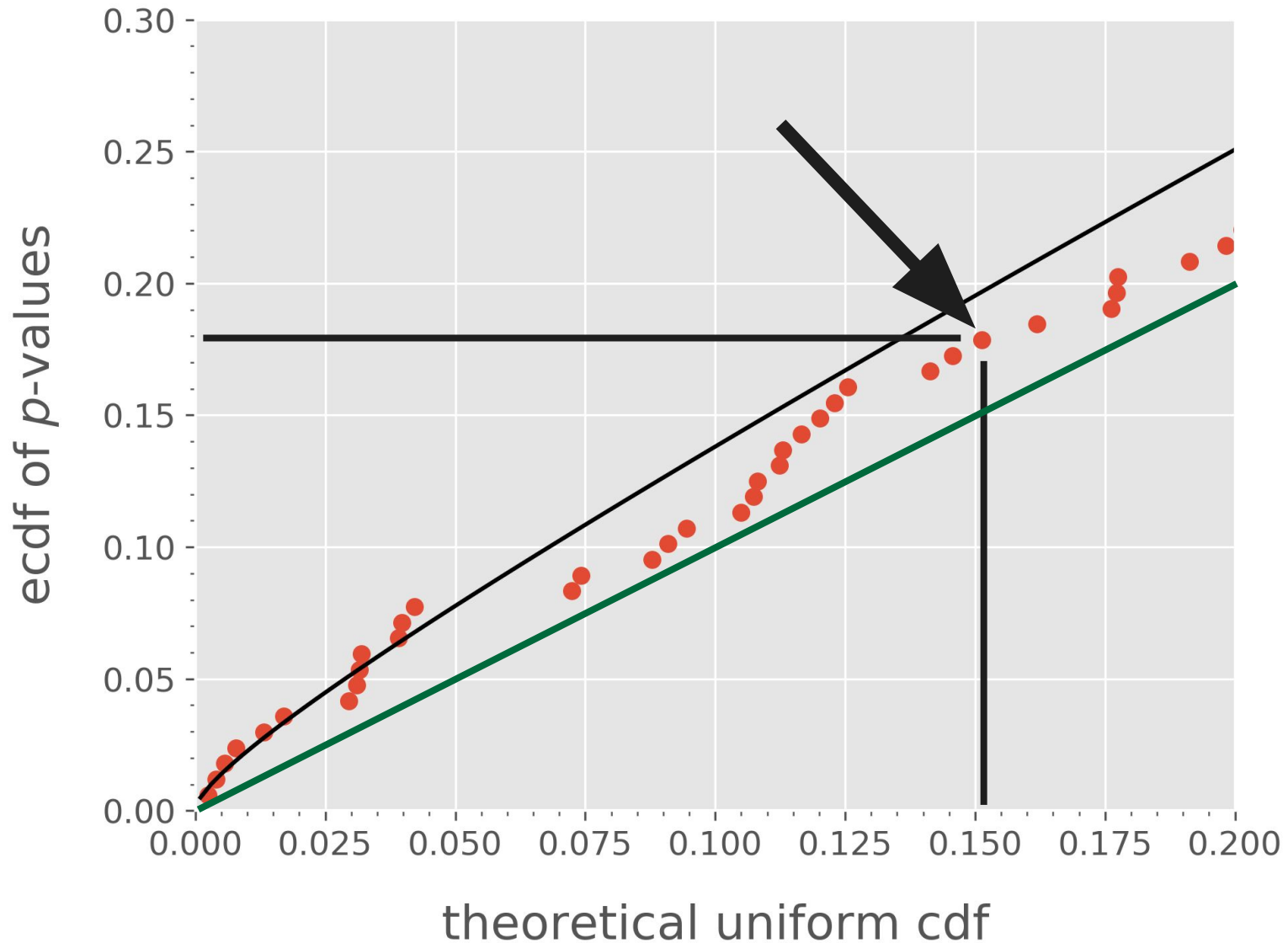


# Results: Detection





# Results: Interpretation



# Discussion & Conclusions

- » A handy tool.
- » Limitations.
- » Future directions
  - Simulations.

# Key Takeaways

- » Consistency assessment tool.
- » <https://github.com/Qub3k/subjective-exp-consistency-check>
- » Use it on your data.
- » Join VQEG SAM (<https://vqeg.org/>).

# Thank You



- » Zhi Li.
- » Netflix, Inc.
- » PL-Grid Infrastructure.
- » Polish Ministry of Science and Higher Education.

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